

STAGE 1 ASSESSMENT PLAN FOR 2006

JOHN COOKE : GOLDEN GROVE HIGH SCHOOL : SEMESTER 2

AUSTRALIAN STUDIES

Name of Assessment Component	Description of Assessment Tasks	Weighting (%)	Learning Outcomes Measured	Criteria for Judging Performance
COURSE WORK	<p style="text-align: center;">AUSTRALIAN SOCIETY AND CULTURE</p> <p>Written report & visual presentation in response to media texts.</p> <ul style="list-style-type: none"> • Topic : “Heroes & Icons”. • What is an Australian – how do we perceive ourselves / how are we perceived by others? • This response will be written and visual, using ICT’s. 	Total 25	1	Understanding Interpretation Communication
COURSE WORK	<p style="text-align: center;">CITIZENSHIP IN AUSTRALIA</p> <p>Poster & Pamphlet / Flow Chart work.</p> <ul style="list-style-type: none"> • Provide answers to the following: • <i>What are our rights & responsibilities as citizens?</i> • <i>Why do we have to vote & how does our vote count?</i> 	Total 25	1,2	Understanding Interpretation Analysis Communication
Issue Study	<p style="text-align: center;">TIME, CONTINUITY, AND CHANGE IN AUSTRALIA</p> <p>Finding a Voice. What are the issues affecting Indigenous Australians and how have past events led to current situations?</p> <p>Responses to individual film texts & connective essay.</p> <ul style="list-style-type: none"> • Based on viewings of : <ul style="list-style-type: none"> • <i>Our Century – Finding a Voice</i> • <i>Rabbit Proof Fence</i> • <i>The Tracker</i> • <i>Yolngu Boy</i> • <i>Australian Rules</i> • Answer a series of media based questions which explore the issue of Indigenous Australians. • Consider the following issues: <ul style="list-style-type: none"> ○ <i>Stolen Generation</i> ○ <i>Reconciliation</i> 	Total 30	3,4	Identification Evaluation Application Communication
<p style="text-align: center;">Issue Study</p> <p style="text-align: center;">AUSTRALIA’S ENVIRONMENT</p> <p>Individual Research Topic – Drought Or Flood - Water in Australia</p> <p><i>What are the problems faced by Australians, particularly South Australians, in relation to water; how has water dictated success or otherwise for Australian farmers?</i></p> <p>IN THIS TASK, STUDENTS WILL BE GIVEN THE OPPORTUNITY TO WORK CRITICALLY (*)</p>	<ul style="list-style-type: none"> • Individual Research topic Based on use of the NIE Murray River series, web resources, conduct an individually-negotiated research project on Australia’s current, and historical problems with water. • Students will be encouraged to work critically in looking at government & societal responses to the water issue. 	Total 20	4,5	Identification Evaluation Application Communication