

# STAGE 1 AUSTRALIAN STUDIES : ICONS & HEROES

<b>Assessment Component</b>	<b>Course Work : Summative Task One - Assessment Weighting : 20%</b>	
	<ul style="list-style-type: none"> <li>• Participate in the formative work set.</li> <li>• Complete two (2) of the Summative Tasks 1-4 OR an alternative Task 5 discussed with your teacher.</li> <li>• This response will contain visual communication, written communication and the use of information and communication technologies (ICTs).</li> <li>• All sources, including Internet sites, must be acknowledged.</li> </ul>	
<b>Learning Outcomes</b>	1	<i>Demonstrate knowledge and understanding of the development and nature of Australian society.</i>
	4	<i>Critically evaluate contemporary issues in Australian society</i>

**FORMATIVE – Responses to video texts - View the film texts and complete questions as set:**

- *Our Century – “We’re a Weird Mob”*
- *“The Nugget”*
- *2000 Olympics – Closing Ceremony*

**Task 1: SUMMATIVE – “Who’s who on our money” Survey of people’s attitudes**

- *You have been given the task to select Australians to feature on the new-look Australian currency. Conduct a survey of 10 people and list the Australians chosen for each of the following: \$5 / \$10 / \$20 / \$50 / \$100 [2 for each] – be sure you know who each of these people is. Write a summary of your results.*

**Task 2: SUMMATIVE - “These are my Heroes”.**

- *Prepare your own ‘top 10’ of Australian heroes.*
- *Write a brief explanation of why you selected each (40-50 words each).*
- *Present this as an A3 poster, with appropriate illustration.*



**Task 3: SUMMATIVE - “This is my Hero”.**

- *Select a person who is alive now, or lived during the twentieth century, who you believe to be one of the greatest Australians ever.*
- *Write a 500 word biography of your chosen person, in particular stressing the achievements of this person.*
- *Present this in a format that can be displayed with appropriate images.*



**Task 4: SUMMATIVE - “A Calendar of Australia”**

- *You have been commissioned to prepare a Calendar of Australia for the forthcoming year.*
- *You must include 12 images of Australia in the year 2006. The images must represent a number of themes including: the people / the environment / significant places / the culture (including indigenous ATSI) / our heritage.*
- *Each image must be accompanied by a 50-word description and statement explaining why you chose that particular image. Images should be presented on A4 paper / light card OR as a Powerpoint presentation.*

**Task 5: SUMMATIVE - An alternative discussed with your teacher.**

<b>DUE DATE</b>		
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Assessment Criteria			Marks	
<b>PROCESS:</b> The ability to select and interpret information – the persons & graphics must be chosen carefully & this choice explained.				10
<b>INTERPRETATION:</b> Understanding of some of the people, processes, and events influential in Australian society: past, present, and future. Information well-researched and presented.				10
<b>PRODUCT:</b> The ability to communicate knowledge and understandings, using a variety of modes.				10
<b>NAME</b>	<b>GRADE</b>	<b>TOTAL</b>		30