

STAGE 1 AUSTRALIAN STUDIES : CITIZENSHIP IN AUSTRALIA

ASSESSMENT COMPONENT	Course Work : Summative Task Two - Assessment Weighting : 25%	
LEARNING OUTCOMES	1	<i>Demonstrate knowledge and understanding of the development and nature of Australian society.</i>
	2	<i>Understand the rights, responsibilities, and applications of Australian citizenship</i>

TASK DETAILS

Watch the video/DVD *The Honourable Wally Norman* as an introduction and discuss issues arising from the film, such as representation and how we elect our government.

Task 1: State of our State: Our Parliament Post-Election 2006

- Using displayed resources, the Messenger Newspaper and appropriate websites, complete the worksheet provided.
- Identify the 3 South Australian MP's whose photos are shown and explain who they are and what their roles are in the SA Parliament.



Task 2: Voting in South Australian Elections

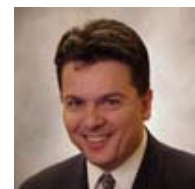
Prepare an information leaflet. It should be helpful to a person who wants to vote for the first time in a state election.

- Why do we have to vote?
- How do we vote on election day?
- How do our votes count / how are our votes counted?
 - House of Assembly
 - Legislative Council



Task 3: Who votes?

- Answer the question, "Who is entitled to vote in South Australia?"
- Conduct a survey:
 - Ask the questions:
 - Should we continue to have compulsory voting?
 - Should the voting age be dropped to 16 years of age?
 - Discuss your findings in a written report
Consider the views found at these sites:
[http://www.maze.sa.gov.au/Library/Voting 16 against.doc](http://www.maze.sa.gov.au/Library/Voting%2016%20against.doc)
<http://www.greenleft.org.au/back/1996/219/219p12b.htm>



Task 4: Political Cartoons

Use the political cartoons displayed to answer the following:

- What is the issue being presented in the John Howard / Peter Costello cartoons?
 - Look at three other political cartoons, either on display or in printed or online newspapers. Explain what the issue is in each and what the cartoonist's attitude is.
- This response will be visual and written.
 - All sources, including Internet sites, must be acknowledged.



DUE DATE	Task 1:	Task 2:	Task 3:	Task 4:
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Assessment Criteria		Marks	
Tasks 1, 2, 3, 4: <i>Provide information in response to the topics listed which shows an understanding of the rights, responsibilities, and applications of Australian citizenship.</i>	1		15
	2		20
	3		25
	4		15
NAME & HG		GRADE	75